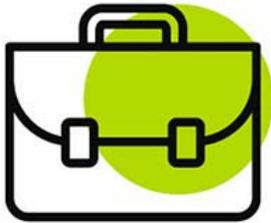


Classroom Modifications to Help Students with Slow Processing Speed

Children that struggle with slow processing speed in the classroom can benefit from certain modifications to improve their learning ability. Teachers can adjust lesson plans, tests, assignments and classroom techniques to improve the quality of learning for these students. The following recommendations can assist your efforts to help students reach their academic potential.

Teaching Ideas



- Periodically check-in with the child to ensure they understand the instructions given in the classroom.
- Reduce the number of assignments or problems the child has to complete (5 instead of 10)
- Provide safe area or channel (email, text or phone) for the student to ask questions and follow-up on assignments.
- Clip daily assignments together and place in child's backpack to ensure parents help with unfinished homework when the child gets home.
- Record lectures for student if needed.
- Email parents or students lecture notes so they can review the material if they did not capture all the details from the lecture.

Classroom Tricks



- Provide the child with additional time on exams, timed tests, classroom assignments and projects.
- Encourage the child to answer questions in class and provide additional time for them to respond.
- Use pictures, graphs and charts to explain the materials taught in class.
- Allow another student to take notes for the child if



the child has trouble writing notes and listening at the same time.

- Speak slowly when providing instructions and repeat assignments and directions as needed.

Organization



- Give child examples of what other students have completed in the past as a guide to follow on upcoming projects and assignments.
- Color code assignments, projects and tests to help the child organize assignments by priority.
- Breakup assignments and projects into smaller tasks that are more manageable for the child.
- Extend deadlines for child to complete homework assignments.
- Stick to a daily routine and provide visual charts for the child to complete so they stay on task throughout the day.

Assignments and Test Taking



- Allow the student to take verbal examinations and explain the material to you rather than require a written or timed exam.
 - Provide a quiet space for the child to take exams so they can process test questions and avoid background noise that may be distracting and slow them down.
 - Shorten the length of tests and assignments.
 - Accept assignments and tests that were not entirely completed and allow the child to finish or correct problems they missed or didn't have time for during the exam.
 - Provide the child an opportunity to discuss their understanding of subject material instead of requiring formal exams to test their knowledge.
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